

SCHOOL PROFILE

Lapham Elementary

Address: 1045 E Dayton St | Phone: 608-204-4140 | E-mail: lapham@madison.k12.wi.us

At Lapham, we are focused on supporting student learning through a belief of equity and excellence for all students. We are striving to accomplish this by using the Great Teaching Matters Framework that identifies:

- Setting high expectations for all students,
- Acknowledging students through the use of affirming and clarifying language,
- Developing a student's ability to take ownership of his/her learning,
- Building meaningful relationships with students and families, and
- Monitoring student progress and providing feedback.

Equity Vision

We are committed to ensuring that our uniquely diverse students and families...

- Feel welcome within our school community
- Have a sense of belonging
- Believe they are capable
- Make valuable contributions
- Share their creative and imaginative potential

Strengths

- Highly qualified staff who keep students at the center of our work
- Collaborative culture of learning and continuous improvement
- Schoolwide implementation of Social Emotional Learning and Mindfulness strategies, including Zones of Regulation and Breathe for Change
- WIN (What I Need) to provide students with additional learning to accelerate growth in both literacy and math
- Meaningful use of data to inform decision making and outcomes for student learning
- All students have access to and participate in instruction in the Lapham Outdoor Classroom and Community Garden

Progress

During the 2016-2017 school year, the Lapham team made significant progress in the use of discussion protocols to support speaking and listening standards which positively impacted growth in the area of opinion writing

Area for Growth

The Lapham Team will continue with an emphasis on using discussion protocols to support speaking and listening standards with a connection to writing. In addition, the entire staff will be engaged in deepening their understanding in culturally and linguistically responsive teaching with a yearlong book study using Culturally Responsive Teaching and the Brain.

Vision Connection

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will be on track to graduate college, career, and community ready.



School Principal: Tammy Thompson Kapp

So that there's an increase in...

- Academic accomplishments
- Confidence and resilience
- Social emotional growth
- Collaborative partnerships between home and school
- Collective ownership in our community

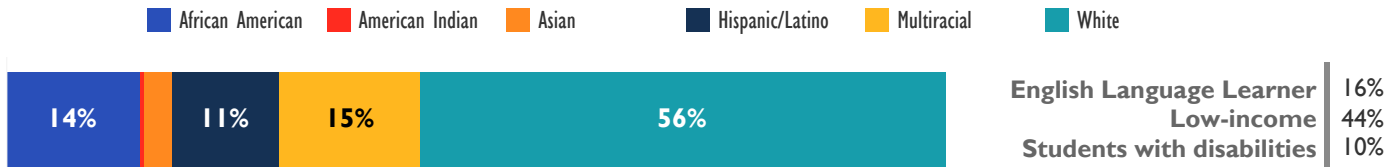
Lapham Elementary

2016-2017 Data Profile

Address 1045 E Dayton St
Principal Tammy Thompson Kapp
Phone (608)204-4140
4K Yes
Title I No

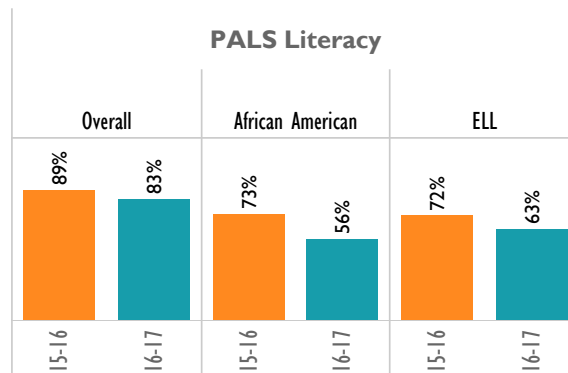
Developmental Bilingual Education
Dual Language Immersion
SAGE
Attendance rate
Total enrollment

Demographics

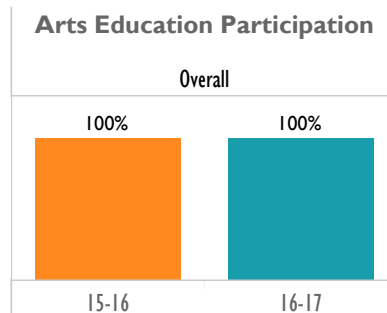


Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.



Strategic Framework Goal #2 Milestones: Challenging and Well-Rounded Education



Participation rates are based on transcribed courses.

When no goal for the measure has been set "No Goal" will be displayed in the bar.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

